

# LEARNING CHALLENGE TEAM FACILITATORS



**LCT 1 - Tristan Collins** has over 15 years of experience with people development roles in the sports industry. Immediately following the Sydney Olympics he was involved in setting up and developing UK Sport's World Class Coaching Programme, spending three years working with the coaches of Great Britain's elite athletes. From 2004 to 2011 he established and ran a private consultancy which supported UK National Governing Bodies of Sport to develop their high performance coaches in the lead up to the London Olympics. In 2011, he took up a Coaching Consultant role with High Performance Sport New Zealand.

**LCT 2 - Craig Lewis** holds a Masters degree from the University of Western Australia. He has been Performance Coach to a large number of New Zealand athletes, including the 1994 Lillehammer Winter Olympic Games team. Amongst other successful international sport campaigns, he was Performance Coach to the New Zealand Kiwis rugby league team. Craig's first book, *Lead to Succeed: What It Takes To Be The Best*, was published in August 2007, and has received significant acclaim from both business leaders and sport coaches alike. Craig is currently contracted into Sport New Zealand's Performance Coach Advance program, where he assists with the delivery of both the Waikato and Auckland programs.

**LCT 3 - Alex McKenzie** has been involved in various roles in high performance sport for over 20 years. His current role is as the Manager of the Coach Accelerator Programme for High Performance Sport New Zealand. Alex taught sport psychology at the University of Otago for 10 years before moving to a role as Professional Development Manager with the Highlanders and Hurricanes Super Rugby Franchises. He was an inaugural board member for the New Zealand Academy of Sport South Island, and has held roles as an

administrator, coach, and mental skills consultant for various high performance and community sporting groups and individuals.

**LCT 4 - Dave Clarke** is the Coaching and Talent Development Team Leader at the Sport Bay of Plenty. He currently leads the Bay Trust CoachForce program, a \$2.1 million, 3 year coach development program that sees 23 coaches across 19 sports delivering coach development across the region. He also leads the Sport NZ Pathway to Podium and Performance Coach Advance programs. He has coached professionally for 30 years in the sport of squash originally in the UK and then as the National Coach in NZ and has coached at 28 World Championships, over 200 World Tour events and 4 Commonwealth Games working with 9 World Champions and 8 CWG medallists at Senior, Junior and Masters levels. He is passionate about helping others to learn, grow as human beings & achieve their potential.

**LCT 5 - Pat Barwick** has always worked in the sport sector – as a Physical Educator, Development Officer with NZ and Canterbury Hockey, General Manager of Hockey Southland, and 9 years as Coaching Advisor with Sport Canterbury. A strong competition and coaching background at all levels, mainly in hockey, has enabled Pat to move confidently into more Coach Developer and Mentoring roles. She is presently the Regional Lead of the Performance Coach Advance programme at Sport Canterbury, and a SNZ Trainer with their new Coach Developer programme.

**LCT 6 - Graeme Robson** is a former NZ Badminton representative and was National Badminton Coach for 7 years from 1995 - 2002. He attended the University of Auckland and gained a Master of Science degree in Exercise Physiology but moved from the "dark side" when he managed the Coach Support Program through the former

NZ Academy of Sport North Island for 8 years. He has been involved in High Performance sport for more than 30 years and is now Senior Performance Planner for High Performance Sport New Zealand but still works in the Coach Support area with the NZ Women's Football (Football Ferns) team.

**LCT 7 - Mark Watson** has over 30 years of experience in the sports coaching environment both as a Coach and Coach Developer. Mark's particular interest area is in the development of pathways and systems associated to coaching and talent development. Mark currently works for Sport Wellington as the Senior Advisor for the performance hub that focuses on coach, athlete and systems development at the performance level. Mark's main sport is flatwater kayak racing and is the current Canoe Racing New Zealand U23 and U18 National Coach.

**LCT 8 - Jim Lonergan** is currently Deputy Principal at Macleans College in Auckland. Rather than pursuing a post graduate qualification in educational administration he chose to complete a Masters Degree in Innovation and Entrepreneurship. He has used the learning from this adventure to mentor his senior students and former students, encouraging them to always challenge the status quo, to not only seek success but to seek value. He is heavily involved in the administration of school rugby at provincial and national level. After a twenty-year break, he is back running marathons and playing touch rugby.

**LCT 9 - Carolyn Marino** is an experienced leader within the education sector. She is currently principal of a large Inner City Auckland School that has been redeveloped as a collaborative modern learning environment, where teams of teachers work with 60-80 learners. She is passionate about supporting her staff in the development of effective

team practices to ensure high quality learning outcomes for all. A keen learner herself, Carolyn has recently undertaken study in developing coaching and mentoring skills and is applying her learning to develop new leadership opportunities within the education sector. She is a keen trampster and loves the outdoors!

**LCT 10 - Lani Drummond** is the Community Coach Advisor for Sport Waitakere and is currently leading coach development in the Waitakere region. Lani has been involved in the coaching space for over 10 years and in the last 3 years has focussed on coach development. She is passionate about coaching and the vital role coaches' play in people's lives. She loves working with coaches to get them to recognise their potential and to help them reach their coaching goals and ambitions.

**LCT 11 - Philip Coombe** is Director of Studies at King's College, Auckland and is a past trustee of the New Zealand Educational Scholarship Trust. He is passionate about how people learn to learn and develop thinking and learning strategies in a range of contexts, whether for individuals, teams or organisations. Much of Philip's work has been involved with professional learning and leadership and how and why this is successful or otherwise. Philip has extensive coaching experience in football and rowing and has recently taken up boxing as a challenge to learn something new.

**LCT 12 - Jill Corkin** is the principal of Snells Beach School, who has extensive experience in leadership and working with groups across the education sector. She has run her own education consulting company and led contracts for the Ministry of Education and Massey University. She has worked as a principal and consultant in low decile and high decile communities across Auckland and is passionate about helping people of all ages grow and learn. In addition to her day-to-day role in schools, Jill has held leadership positions in education sector organisations representing her peers and advocating with Government at various levels. She leads a busy life on a lifestyle block north of Auckland, enjoying outdoor activities and the beaches where she lives.

**LCT 13 - Kristy Donoghue** has been a passionate people manager since the age of 18. Her experience has involved everything from being a Tour Manager with Contiki & Trafalgar in Europe, where she started to really understand the power of strong group dynamics and great people management, to working in a senior role with Nestle. Kristy joined forces with her lifelong friend Kelly Townsend, entrepreneur and former athlete, about 7 years ago to be a part owner and General Manager of No More Knots, Australia's Largest Remedial & Sports Massage Business. Their team of 50 therapists look after an extremely diverse demographic of clients including some of the country's top athletes and also international athletes. They provide over 35,000 treatments a year.

**LCT 14 - Lindsay Harby** is a primary school principal of thirty years experience in isolated, remote, country and city Western Australian schools. He has shaped his leadership on aligning schools and their communities to an agreed shared vision and core values. He worked with the West Coast Eagles Football Club (AFL) to redefine their club culture and has presented to Western Australian swimming coaches.

**LCT 15 - Paula Hogg** is the Board of Trustees' chairperson at Taupaki School in West Auckland. During her six years on the board she has used the learning from OUR Education Network to support and grow leaders within the school. She is a life long learner who finds it a joy learning and growing with board members, teachers, student and parents. Paula is also a student of Psychology at The University Of Auckland with a special interest in behavioral science. Understanding the complexity of human behavior has had a big impact on her work at Taupaki and as a mum to her two children aged 11 and 8. She is passionate about supporting and growing others to fulfill their potential.

**LCT 16 - Bill Barker** has wide leadership experience and is currently the Principal of Grey Lynn Primary School in Auckland. Bill focused his postgraduate study on examining the ways leaders overcome the difficulties they face when trying to improve a failing school. He has been a member of the New Zealand Volleyball Team and has represented the Wellington

Region in a number of codes including Volleyball, Swimming, Rugby and Water polo. He remains a competitive pool and ocean swimmer and enjoys many outdoor activities.

**LCT 17 - Sara Blunt** is CEO of James Brown Memorial Trust, an aged care provider of services including residential care, independent living, community care and affordable living in South Australia. Her career has been in health and ageing and she is passionate about leadership, aligning effort with clear vision and organisational learning. As CEO of a health service in a remote setting and an executive in a large aged care provider she has utilised community engagement principles to lead Shared Visioning, develop Action Learning Teams and sharing of knowledge through bringing staff together in a regular Showcase Conference. Sara is a strong believer in building positive strong community and collective effort.

**LCT 18 - Fiona Broadbent** is an executive coach and organizational consultant working with action learning processes to enhance leadership, foster learning in teams and to grow learning organizations. She has recently returned to Australia after nearly nine years of living and working in Silicon Valley, Northern California where she worked as a coach and consultant to executives in high-technology companies such as Cisco and EBay as well as executives in the biosciences and alternative energy industries. Fiona has substantial international experience having taught and consulted in Singapore, Malaysia and Hong Kong, in addition to Australia and the United States.

**LCT 19 - Chris Morrison** works for High Performance Sport New Zealand developing the capability of High Performance Leaders in targeted National Sports Organisations in order to assist these leaders to maximise the performance potential of their sport. Chris has more than 25 years of personal and organisational development experience in the corporate world and started in his current role with HPSNZ in October 2012 to better align his career vision with his personal vision that places significant value on the role that sport plays in creating healthy and connected communities. Chris is a former NPC

rugby player and senior coach, but now focuses his sporting energies on coaching his respective daughter's (Sophie – 14 and Caitlin - 10) football teams.

**LCT 20 - John O'Brien** has a background of twenty-two years in education at secondary and tertiary levels, and for the past eighteen years has worked extensively with school leaders as an Education Consultant. He currently coaches novice school leaders with a key aim of assisting them to develop into expert, system thinkers. Having lectured in the direct teaching of thinking skills, John has worked with employees to improve professional thinking in varied contexts such as schools, television, science research, energy generation and white goods. John was an inaugural member of the Community Advisory Commission for the Cowboys NRL team and has coached rugby league, basketball and touch football.

**LCT 21 - Kate Perkins** specialises in the thinking that underpins innovation and change and has worked across a diverse range of industries in Australia, NZ and the USA - from health to horticulture, engineering to environment, meat processing to manufacturing. She is fascinated by the non-technical skills that help someone navigate and work towards peak performance in different contexts, and co-authored the Australian Core Skills for Work Developmental Framework to provide a practical tool for describing and facilitating the journey from novice to expert. How can this apply to sport? Kate is looking forward to finding out.

**LCT 22 - Terry Prime** has extensive international experience in the development of business strategy and operations, and in the design and facilitation of learning strategies to support organisational and individual needs. He has identified new market opportunities and established, built and on-sold three innovative businesses. These included one of the early eco-tourism ventures into previously uncharted territory in the Indian Himalayas, where Terry provided the leadership for small groups wishing to test themselves in remote and challenging areas.

**LCT 23 - Steve Stanley** has broad experience working with business,

oil and gas, mining, and elite sport to obtain optimal results through developing a culture that drives success and is sustainable in the long-term. He lives in Perth but has worked all over Australia and in New Zealand, Austria, Singapore, and Tunisia. His work in sport has included the West Coast Eagles (AFL), state level football, Australia's Olympic Coaches, Grid Iron and Rugby. He has coached coaches and worked in a mentoring capacity with elite athletes in football, golf, rugby and hockey.

**LCT 24 - Lyn Gunson** integrates knowledge gained through study (including a Physical Education qualification and an MBA degree) and extensive applied and practical experience as a high performance athlete, coach, and leader in New Zealand. She has worked internationally at community, performance and high performance levels and as a coach developer in NZ and the United Kingdom, Southern Africa, the Pacific and the Caribbean. Lyn is currently a coach consultant in the Coaching Team at High Performance Sport New Zealand (HPSNZ) including Co-leadership of the Coach Accelerator Programme.

**LCT 25 - Lab Wilson** has been a practicing veterinarian, technical advisor and marketing manager for a large multinational company. He now works as a learning and performance facilitator across a range of industries. Lab has extensive experience in group facilitation with people from a wide diversity of backgrounds. He is deeply interested in the conversations that enable people to develop mutually rewarding knowledge relationships. He is the author of "Customers as Learners" published in 2010.

**LCT 26 - Mary Wilson** has extensive leadership experience and is the establishment Principal of Baverstock Oaks School. She is a qualified executive coach and works with leaders in education and business in New Zealand and internationally. As a facilitator Mary helps teams gain a clear picture of their future. Developing personal ownership and aligned action releases the human potential in everyone.

**LCT 27 - Genée Crowley** is the establishment Associate Principal of

Baverstock Oaks School. She has had 16 years' experience in leadership and facilitating learning within and outside the school setting. Genée is passionate about sport and has been involved over the last 10 years in developing a sporting culture in a new school comprised of many different cultures. Her golf handicap is 15 due to lack of golf lately. Anyone fancy a game on Sunday afternoon?

**LCT 28 - Paula McMahon** is Manager - Accreditation & Professional Standards at the Queensland College of Teachers. She works with universities and school sectors on state and national initiatives to enhance teacher quality. Paula is committed to culture building and collaborative professional learning. She has worked in leadership positions in secondary Health and Physical Education and in Middle Schooling. This led to facilitating leadership development programs for middle managers across Queensland state schools. Paula has an Honours Degree in Human Movement Studies and is looking forward to working with New Zealand's sports coaching community.

**LCT 29 - Paul Heron** has worked in the sport and recreation sector for 20 years the last eight of which he has been Sport New Zealand's Relationship Manager for National Sports Organisations. Paul is well versed in the business of sport, grass roots delivery and HP practice. Paul works with CEOs and Boards to build a partnering relationship to support the delivery of Sports NZ NZs two goals; More Winners and More participants. Paul is a trained facilitator and enjoys the challenge of working with groups.

**LCT 30 - Simon Kent** graduated from St Mary's University in Twickenham, London before moving to Sydney during the 2000 Olympic Games. In Sydney, Simon began Coaching Olympic Weightlifting where he was part of the NSW Coaching Team as well as working as a Strength & Conditioning Coach, initially with St George Illawarra. In 2007 Simon moved to Auckland and he now works for Active Auckland Sport as the Coaching & Talent Development Advisor for the Counties and Auckland Central regions. Simon is Head Coach of the Papatoetoe Olympic Weightlifting Club and part of the New Zealand

Coaching staff.

**LCT 31 - Karen Laurie** is the Early Years and Primary School Consultant with Sport NZ's Young People's Team. Karen is passionate about the role sport and activity can play in enhancing people's lives, particularly for our young people. Karen has a strong background in leadership and relationship development, built through a career involving teaching and sports based leadership and learning projects across both the education and community sport sector. She has taught at secondary, primary and early childhood levels, worked in Regional Sports Trust sporting and community development initiatives, and until recently, led Athletics NZ's national foundations programme.

**LCT 32 - Mark McLaughlin** is Sport Waikato's Coach Development Manager, a role where he supports the education and development of coaches across all sports, and leads the Performance Coach Advance programme in the Waikato. Having played and coached a number of sports at Junior through to representative and even national level, Mark also spent time on the boards of both a National Sporting Organisation and an International Sporting Organisation where he gained a great depth of knowledge at all levels of sport. Mark is passionate about ensuring that athletes have the opportunity to experience quality coaching.

**LCT 33 - Murray Macklin** is in his 45th year as a PGA golf professional and is currently the Coach Development Manager for the PGA of New Zealand. Since 1987 he has specialised in coaching and coach development programmes and has carried out roles for the PGA of America, Scottish Golf Union, Netherlands Golf Federation and Singapore Golf Association. He was the Executive Director of the New Zealand Golf Foundation for 14 years. He lives at McLaren Falls, just outside of Tauranga on a small lifestyle block and his favourite saying is, "If an idea is before its time, it can't come soon enough!"

**LCT 34 - Dave Keelty** has been involved initially in the coaching space for the past 10 years (both in the development and performance

communities), and over the past 5 years in the coach development space. He is passionate about the role coaches can play in the development of better people and athletes, and is very privileged to be able to work in that industry. He is currently leading the whole staff development at his workplace, Harbour Sport, facilitating different learning opportunities all around the concept of leadership.

**LCT 35 - Stevie Baxter** is a Coaching and Talent Development Advisor for Active Auckland Sport and Recreation. He has over 16 years of sports development experience working in both generic and sport specific roles in 4 different countries. Stevie's specialist sport is Football and he has represented internationally as an assistant coach both home and abroad. Stevie's role within football also saw him work for Auckland Football Federation as Football Development Manager where he was responsible for the implementation of the whole of football plan at a regional level. Stevie is responsible for the development of coaches in the North Harbour and Waitakere regions.

**LCT 36 - Debbie Waikato** has been in the education profession for the past twenty years, and is currently the Principal of Lincoln Heights School in Massey, West Auckland. A strong sense of purpose drives what Debbie does. Debbie is the president of the North West Principals' cluster and leads the teaching and learning strand of the Waitakere Area Principals 2020 initiative. She is a member of OUR Education Network as well as the Auckland Samoan Bilingual Education Cluster. Previously having competed in triathlons, a half-marathon and 100km cycle as well as living in a home with sports minded males has taught Debbie many life lessons about motivation, visioning, and performance management.

**LCT 37 - Richard Skelly** has a Physical Education training that led to an array of coaching opportunities in many sports and on moving to New Zealand this focussed on his passion for rugby. After 18 years as Director of Sport at Auckland Grammar School, during which time he developed a love of the art of coaching, Richard moved to a role as Coach Development Manager with New Zealand Rugby. As

a Master Trainer for the International Rugby Board he has delivered coaching and Coach Educator and Trainer Courses in a number of countries within the Pacific as well as Italy, Australia and Korea. The Train the Trainer concept became a core process within NZ Rugby's coach development framework and continues today. Richard meanwhile has moved to a role as Performance Consultant with Sport New Zealand and is a Trainer within the SNZ Coach Developer Programme whilst continuing his work for World Rugby.

**LCT 38 - Andrew Pragnell** is currently working for the Community Sport team at Sport New Zealand having previously held leadership roles with Auckland Council and the Human Rights Commission. Having worked as a professional coach developer for many years across the Pacific region following a career working in International Development Andrew has a passion for sport, education and facilitating opportunities for communities. In addition to coaching kids sport he undertakes most of learning from his two daughters who are mentoring him into the role of Dad.

**LCT 39 - Mike Weddell** has been coaching athletics for over 40 years and specialises in middle and long distance running. In Britain he was a PE teacher and community educator and for the last 15 years has been at Sport Otago initially as athletics development officer then as Sport manager responsible for generic coach education and is the Regional Programme Leader for Performance Coach Advance. He goes fly fishing as often as possible.

**LCT 40 - Stephen Hogg** is an Internet entrepreneur living in Auckland. He was founder and Technical Director of Web Drive, a web hosting company that was the largest in New Zealand when it was sold in 2014. Stephen loves learning, and is particularly interested in the impact that leadership and communication have on team performance. He is proud of New Zealand's reputation for over-achievement on the world stage, and he is passionate about New Zealand's ability to create world-class technology companies.